



Tier 1 No additional needs, only requiring universal service support

Features	Universal Example Indicators	Assessment Process
Children with no additional needs	Developmental Needs	No SAFeh is required
Children whose developmental needs are met by universal services	Learning / Education <ul style="list-style-type: none"> • Milestones for cognitive development • No barriers to learning • Access to educational provision 	Children should access universal services in a normal way
	Health <ul style="list-style-type: none"> • Physically well • Developmental checks/immunisations up to date • Regular dental/optical care 	Key universal services that may provide support at this level:
	Social, Emotional, Behavioural, Identity <ul style="list-style-type: none"> • Able to adapt to change • Able to demonstrate empathy • Involved in leisure and other social activity • Appropriate sexual developmental activity • Good quality early attachments 	Education
	Family and Social Relationships <ul style="list-style-type: none"> • Stable families where parents are able to meet the child's needs 	Children's Centres and Early Years
	Self-Care and Independence <ul style="list-style-type: none"> • Age appropriate independent living skills 	Health visiting service
	Family and Environmental Factors	School nursing
	Family History, Functioning and Well-Being <ul style="list-style-type: none"> • Family stresses but coping well 	GP
	Housing, Employment and Finance <ul style="list-style-type: none"> • Reasonable income with resources used appropriately to meet needs • Accommodation has basic amenities, appropriate facilities 	Play Services
	Social and Community Elements <ul style="list-style-type: none"> • Adequate social and friendship networks • Family feels integrated into the community • Community are generally supportive of family 	Police
	Parents and Carers	Housing
	Basic Care, Safety and Protection <ul style="list-style-type: none"> • Parents able to provide care for child's needs 	Voluntary and Community Sector
Emotional Warmth and Stability <ul style="list-style-type: none"> • Parents provide secure and consistent care 	All universal services	
Guidance Boundaries and Stimulation <ul style="list-style-type: none"> • Sets consistent and appropriate boundaries 		

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Tier 2 Children with Additional Needs

– Targeted support

Features	Example Indicators	Assessment Process
<p>Children with additional needs</p> <p>These children have low level additional needs that are likely to be short-term and that may be known but are not being met</p> <p>Child's needs are not clear, not known or not being met</p> <p>Child with additional needs – requiring multi-agency intervention lead professional and team around child</p> 	<p>Developmental Needs</p> <p>Learning / Education</p> <ul style="list-style-type: none"> • Gaps in school/learning • Not making progress in line with national expectations • Reduced access to early developmental experiences • Not accessing work-appropriate skills <p>Health</p> <ul style="list-style-type: none"> • Overweight/underweight • Starting to miss health appointments • Minor health problems affecting school attendance <p>Social, Emotional, Behavioural, Identity</p> <ul style="list-style-type: none"> • Difficulties in relationships with peer group • Difficulties expressing empathy • Sexual exploitation risk assessment framework (SERAF) under 10 • Impulsive - lacks control • Disruptive/challenging behaviour • Inclined to bullying <p>Self-Care and Independence</p> <ul style="list-style-type: none"> • Not always adequate self-care <p>Family and Environmental Factors</p> <p>Family and Social Relationships and Family Well-Being</p> <ul style="list-style-type: none"> • Parents/carers have relationship difficulties which may affect the child • Parents request advice to manage their child's behaviour • Children affected by difficult family relationships or bullying <p>Housing, Employment and Finance</p> <ul style="list-style-type: none"> • Barely adequate/poor/temporary accommodation • Low income/financial hardship <p>Social and Community Elements</p> <ul style="list-style-type: none"> • Family is socially excluded • Family not accessing universal services <p>Parents and Carers</p> <p>Basic Care and Safety</p> <ul style="list-style-type: none"> • Parents struggling to meet child or young person's needs without support <p>Emotional Warmth and Stability</p> <ul style="list-style-type: none"> • Inconsistent responses to child/young person <p>Guidance Boundaries and Stimulation</p> <ul style="list-style-type: none"> • Lack of response to concerns raised about child or young person 	<p>An internal service holistic assessment and internal action plan</p> <p>Programmes aiming to build self-esteem and enhance social/life skills</p> <p>Prevention Programmes</p> <p>Positive activities</p> <p>Key agencies that may provide support at this level:</p> <p>All universal services:</p> <p>Youth crime prevention services. Targeted drug and alcohol information, advice and education, including harm reduction advice to support informed choices</p> <p>Health</p> <p>Education</p> <p>Children's Centres and Early Years</p> <p>Educational psychology</p> <p>Educational Welfare</p> <p>Specialist Play Services</p> <p>Voluntary and community services</p> <p>Parenting Programmes</p>


Tier 3 Children with Multiple Needs

– Additional needs requiring integrated support
OR child in need (section 17)

<p>Children with high level additional unmet needs Multiple needs likely to require longer term intervention from statutory and/or specialist services Child in need These children may be eligible for a child in need service from children’s social care and are at risk of moving to a high level of risk if they do not receive early intervention. These may include children who have been assessed as “high risk” in the recent past, or children who have been adopted and now require additional support, or children in the 0-25 team. If a social worker is allocated they will act as the lead professional</p> 	<p>Developmental Needs Learning / Education</p> <ul style="list-style-type: none"> • Short term exclusions or at risk of permanent exclusion <p>Education, health and care plan Not in education, employment or training (NEET)</p> <p>Health</p> <ul style="list-style-type: none"> • Disabled child with additional care needs and requiring some support for the family • Serious mental health issues • Chronic health problems with an impact on day to day functioning • Failure to access appropriate health care <p>Social, Emotional, Behavioural, Identity</p> <ul style="list-style-type: none"> • Phobias and other psychological difficulties • Association with delinquent behaviours/substance misuse • Disordered attachments that have a severe impact • Sexual exploitation risk assessment framework (SERAF) score of 11-15 <p>Self-Care and Independence</p> <ul style="list-style-type: none"> • Poor self-care for age • Young person living independently and not coping to significant degree <p>Family and Environmental Factors Family and Social Relationships and Family Well-Being</p> <ul style="list-style-type: none"> • Incidents of domestic abuse or substance misuse • Family history of CP Registration/previous removal of child <p>Housing, Employment and Finance</p> <ul style="list-style-type: none"> • Serious debts/poverty impacting on ability to meet family’s basic needs <p>Social and Community Elements</p> <ul style="list-style-type: none"> • Chronic social exclusion <p>Parents and Carers Basic Care, Safety and Protection</p> <ul style="list-style-type: none"> • Parents struggling to provide good enough care • Ongoing serious domestic abuse • Inability to recognise child’s needs • Parental mental health or substance misuse affecting care of child <p>Emotional Warmth and Stability</p> <ul style="list-style-type: none"> • Chaotic parenting <p>Guidance Boundaries and Stimulation</p> <ul style="list-style-type: none"> • No effective boundaries set 	<p>A SAFeh assessment is recommended at this level to further assess needs and coordinate an action plan across services The SAFeh may also be used to support child moving out of complex needs</p> <p>Statutory or specialist services assessment (NB a SAFeh must NOT replace a specialist assessment) Education, Health and Care Plan (EHCP) All universal services plus key agencies:</p> <p>Local authority children’s social care</p> <p>Other statutory service, e.g. SEN services. Specialist health or disability services</p> <p>Family and Young People Support Services</p> <p>Youth Offending Team</p> <p>Targeted drug and alcohol</p> <p>Children and Adolescents Mental Health Service (CAMHS)</p> <p>Family and Young People Support Services</p> <p>Voluntary and community services</p>
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Tier 4 Children with Complex Needs or in Need of Protection – Additional needs requiring specialist or statutory integrated response OR child protection (section 47)

Features	High Risk - Example Indicators	Assessment Process
<p>Complex additional unmet needs These children require specialist/statutory integrated support Child Protection Children experiencing significant harm that require statutory intervention such as child protection or legal intervention. These children may also need to be accommodated by the local authority either on a voluntary basis or by way of Court Order Agencies should make a verbal referral to children’s social care accompanied by a written referral</p>	<p>Developmental Needs</p> <p>Learning / Education</p> <ul style="list-style-type: none"> • Not in education, employment or training (NEET) • No school placement <p>Health</p> <ul style="list-style-type: none"> • Failure to thrive • Suspected non-accidental injury/abuse/neglect <p>Social, Emotional, Behavioural, Identity</p> <ul style="list-style-type: none"> • Endangers own life through self-harm/substance misuse/eating disorder • Child has suffered or may have suffered physical, sexual or emotional abuse • Complex mental health issues requiring specialist interventions • Sexual exploitation risk assessment framework (SERAF) score of 16 plus • Beliefs derived from extremist literature <p>Self-Care and Independence</p> <ul style="list-style-type: none"> • Profound/severe or multiple disabilities impacting on ability to care for self • Neglect of self-care <p>Family and Environmental Factors</p> <p>Family and Social Relationships and Family Well-Being</p> <ul style="list-style-type: none"> • Past or current incidence of abuse, neglect, serious domestic abuse of substance misuse • Significant mental or physical health difficulties within immediate family <p>Housing, Employment and Finance</p> <ul style="list-style-type: none"> • Accommodation places child in danger • Homeless <p>Social and Community Elements</p> <ul style="list-style-type: none"> • High levels of conflict, volatility within neighbourhood <p>Parents and Carers</p> <p>Basic Care, Safety and Protection</p> <ul style="list-style-type: none"> • Parents unable to provide ‘good enough’ care <p>Emotional Warmth and Stability</p> <ul style="list-style-type: none"> • Child beyond parental control <p>Guidance Boundaries and Stimulation</p> <ul style="list-style-type: none"> • Unaccompanied Asylum Seeking Children (UASC) / trafficked child • Child/parent relationship at risk of breakdown • No effective boundaries set – child out of control/offending and/or developmental delay 	<p>All universal services plus additional services: Social Single Care Assessment Statutory or specialist services assessment Education, Health and Care Plan (EHCP)</p> <p>Key agencies that may provide support at this level</p> <p>Specialist health or 0-25 Team Children Social Care Youth Offending Service Children, Adolescent and Mental Health Services (CAMHS) Family and Young People Support Services Voluntary services</p>
		
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